

# **Community Impact Assessment Checklist and Executive Summary**

**Name of Proposal:**

Schools Capital Programme Phase 2 2021/22

**Project Sponsor:**

Councillor Jonathan Price

**Project Manager:**

Stuart Lane, Head of Schools Asset Strategy

**Date Completed:**

**10/09/21**



## Final Checklist

Prior to submitting your Community Impact Assessment (CIA), please ensure that the actions on the checklist below have been completed, to reassure yourself / SLT / Cabinet that the CIA process has been undertaken appropriately.

Checklist	Action Completed	Comments/Actions
The project supports the Council's Business Plan, priorities and MTFS.		The Schools Capital Programme (SCP) priorities are determined by the outcomes of the Schools Asset Management Plan (AMP). The SCP is funded by 2 central government grants: School Condition Allocation (SCA) and Basic Need. Additional capital funding for schools comes from other government bid grants, income from capital receipts, contributions from schools, developers and other stakeholders.
It is clear what the decision is or what decision is being requested.		Approval of the 2021/22 Schools Capital Programme Phase 2 is required.
For decisions going to Cabinet, the CIA findings are reflected in the Cabinet Report and <b>potential impacts are clearly identified and mitigated for</b> (where possible).		A full CIA has been completed and the Executive Summary is included in the Cabinet report
The <b>aims, objectives and outcomes</b> of the policy, service or project have been clearly identified.		The aim of the SCP is to deliver the Staffordshire School Asset Management Plan (AMP) and Statement of Priorities (StOP). The justification for each maintenance scheme is provided by the AMP condition survey.
The <b>groups</b> who will be affected by the policy, service or project have been clearly identified.		The groups affected are summarized in the CIA
The <b>communities</b> that are likely to be more adversely impacted than others have been clearly identified.		Schools maintenance and expansions are considered as having a positive impact on local communities
Engagement / consultation has been undertaken and is representative of the residents most likely to be affected.		Initial engagement has been taken with local councillors. Further consultation on individual schemes will take place at the detailed design stage.

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A range of people with the appropriate knowledge and expertise have contributed to the CIA.		Colleagues from SCC Strategic Property provided knowledge and expertise to inform the CIA.
Appropriate evidence has been provided and used to inform the development and design of the policy, service or project. This includes data, research, engagement/consultation, case studies and local knowledge.		AMP condition data which is maintained and refreshed on a regular basis has been used to prioritize the programme of works.
The CIA <b>evidences</b> how the Council has considered its statutory duties under the Equality Act 2010 and how it has considered the impacts of any change on people with protected characteristics.		The Equalities Act 2010 compliance will be achieved during the implementation of the individual schemes.
The next steps to deliver the project have been identified.		The programmes will be delivered using the County Council's framework contractors and various key stakeholders.



## Executive Summary

The Executive Summary is intended to be a collation of the key issues and findings from the CIA and other research undertaken. This should be completed after the CIA and research has been completed. Please structure the summary using the headings on the left that relate to the sections in the CIA template. Where no major impacts have been identified, please state N/A.

	<b>Which groups will be affected?</b>	<b>Benefits</b>	<b>Risks</b>	<b>Mitigations / Recommendations</b>
<p><b>PSED</b></p> <p>What are the impacts on residents with a protected characteristic under the Equality Act 2010? Highlight any concerns that have emerged as a result of the equality analysis on any of the protected groups and how these will be mitigated. It is important that Elected Members are fully aware of the equality duties so that they can make an informed decision, and this can be supported with robust evidence.</p>	<p>There are identified benefits from the proposed programme that can be associated to the population as a whole.</p>	<p>The Schools Capital Programme will be compliant and will address any related Equality Act 2010 requirements as required by each individual scheme.</p>	<p>Risks will be addressed at the scheme design and delivery stage.</p> <p>A significant part of the selection process is to ensure that all Framework designers and contractors are compliant with Equality and other legislations.</p>	<p>N/A</p>
<p><b>Health and Care</b></p> <p>How will the proposal impact on residents' health? How will the proposal impact on demand for or access to social care or health services?</p>	<p>Positive impact on mental wellbeing and healthy lifestyles for pupils and the wider community across Staffordshire's maintained schools.</p>	<p>The provision of improved school facilities has the potential (depending on the scheme) to improve mental wellbeing and increase physical activity.</p>	<p>Risks including compliance with current Covid-19 requirements will be addressed at the scheme design and delivery stages.</p>	

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<p><b>Economy</b></p> <p>How will the proposal impact on the economy of Staffordshire or impact on the income of Staffordshire's residents?</p>	<p>Increase in employment (teaching and school support roles). During construction and continued future maintenance opportunities for local suppliers and contractors.</p>	<p>Employment opportunities and capital investment.</p>	<p>Risks including compliance with current Covid-19 requirements will be addressed at the scheme design and delivery stages.</p>	<p>N/A</p>
<p><b>Environment</b></p> <p>How will the proposal impact on the physical environment of Staffordshire? Does this proposal have any Climate Change implications?</p>	<p>Positive impact on the physical environment with improvements to school buildings.</p>	<p>New and expanding schools reduce the need to travel for pupils and provides the opportunity to walk to school improving the health and wellbeing in the community.</p>	<p>Risks including compliance with current Covid-19 requirements will be addressed at the scheme design and delivery stages.</p>	<p>N/A</p>
<p><b>Localities / Communities</b></p> <p>How will the proposal impact on Staffordshire's communities?</p>	<p>A positive impact on the local communities with school improvements providing access to education for the whole community.</p>	<p>The provision of improvements within Staffordshire schools will provide better facilities that have the potential to be used by the wider community.</p>	<p>Risks including compliance with current Covid-19 requirements will be addressed at the scheme design and delivery stages.</p>	<p>N/A</p>