

Standing Advisory Council on Religious Education

12th November 2014

Report of the Deputy Chief Executive and Director of People

An Update on Key Issues

1 Purpose of Report

1.1 To present members of SACRE with a brief update on key issues that have developed or arisen since the last meeting of SACRE.

2 Summary

2.1 Members of SACRE will receive a brief report on a number of key issues. These are matters which have either been raised at previous SACRE meetings and which have moved forward, or matters on which it is appropriate to brief members of SACRE.

3 Recommendation

3.1 That members of SACRE receive the report and note the contents

4 Background

4.1 Since the spring term meeting of the SACRE there have been developments in a number of areas which had previously been agenda items for SACRE or which have local or national importance for RE.

4.2 Members will be briefed on these key developments.

5 Equal Opportunities

5.1 This report has been prepared in accordance with the County Council's policies on equal opportunities.

6 Financial implications

6.1 Financial implications may be raised by individual items. These have been dealt with elsewhere, or will be raised at future meetings of SACRE.

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The SACRE Lecture

On Tuesday 16th September SACRE held their annual lecture. This year's lecture was led by Dilwyn Hunt. Dilwyn led an interesting talk about assessment. He took into account the changes nationally regarding assessment and the move towards assessment without levels. He showed examples of how to increase rigour in assessment and how to ensure that all students were challenged appropriately. He certainly gave us food for thought as we consider options for reviewing the Staffordshire agreed syllabus. The turnout was once again excellent with well over 30 delegates.

School governors: responsibilities for RE

Dr Barbara Wintersgill, has produced two briefing papers for governors (one each for primary and secondary) which outline schools' responsibilities with regard to RE, give an overview of the problems identified by the report and suggest some actions governors might undertake to bring about improvement in their schools.