

## Religious Education Agreed Syllabus conference June 29<sup>th</sup> 2022

### Agenda

1. Present
2. Apologies
3. Minutes of the February 2<sup>nd</sup> 2022 meeting- see minutes included in SACRE main minutes
4. Matters Arising
5. Update on milestones
6. Feedback from stakeholder meetings and survey
7. The changes to date- see draft copy.
8. Next steps
9. Date of next meeting

### 5. Update on Milestones

Convening of SACRE conferences to review and consider the recommendations for the new AS on the following dates

July 1<sup>st</sup> 2021- **completed.**

November 17<sup>th</sup> 2021- **completed**

February 2<sup>nd</sup> 2022- **completed**

**June 29<sup>th</sup> 2022- today**

Continuation of SACRE mini working group to support wording- **volunteers have put forward their names and some have attended virtual meetings in October 2021 (10<sup>th</sup> and 19<sup>th</sup>) and January 18<sup>th</sup> 2022.**

**May 11<sup>th</sup> 2022 and June 9<sup>th</sup> 2022 face to face meeting**

Discussions with stakeholders Summer 2021, Spring 2022 and Summer 2022.

**Survey sent out to over 300 schools including academies and maintained and faith schools across the county.**

See below for access to the survey

### **Future actions**

AS conferences June 29<sup>th</sup>, 2022.

First presentation of the reviewed AS will take place in summer 2022.

Entrust support for illustrations late summer 2022

Final presentation autumn 2022 ready for confirmation

Launch event if deemed appropriate- twilight event autumn 2022.

Roll out to schools in the autumn term 2022, and then schools introduce changes January 2023 onwards.

### **Opportunity to take part as SACRE members**

Stakeholders have been encouraged to click the following link and provide comments on the current syllabus. Comments to date have supported the review.

. Link to the survey

<https://www.surveymonkey.co.uk/r/KR5XDTH>

### **6. Stakeholder review of the Staffordshire Agreed Syllabus for Religious Education carried out by SACRE (Standing Advisory Council on Religious Education)**

#### **Feedback from October 2021 (10<sup>th</sup> and 19<sup>th</sup>) and January 2022 (18<sup>th</sup>) meetings. Plus feedback from the surveys.**

30 schools to date have provided feedback, this includes those who have taken part in the survey.

#### **Feedback summary comments from stakeholders- not all of them understand the legal requirements of the AS.**

Vision for RE in the AS needs to be clearer

The purpose of the AS needs to be clearer and in line with SCC vision and Ofsted Intent Implication and Impact- References to the Education Inspection Framework are needed-

Keep the three aims of Exploring Engaging and Reflecting but emphasise world views and religious and non-religious world views.

Please do not make radical changes

Section on British Values section and ensure 'respect' is highlighted

Inclusion of updated Early Years information required in line with new legislation- see sheets

More information on Special Educational Needs required- this could be included as an appendix.

Provide planning examples- this will go in the appendix as these will need updating

Provide more assessment examples- these will go in the appendix as these will need updating.

### **7. Changes to date**

- The background information is now more succinct
- The icons associated with Engage, Explore, Reflect have been changed around, as the working party felt that the current icons in the draft version were more in keeping with the main three themes
- The order of the content has been rearranged

- The wording Engage, Explore, Reflect has been emphasised
- The vision and aims have been re-written
- There is now an emphasis on religion and world views
- The teaching and learning section now includes references to world views
- What has to be taught at each key stage has been tweaked
- The assessment section has been tweaked to include non-religious aspects
- The Early Foundation Stage (EYFS) section has been rewritten to reflect the new statutory requirements of all teaching in the EYFS.
- The Special Education Needs and Disability (SEND) section has been rewritten to reflect the new statutory requirements of assessment for SEND and to offer more support to special schools.
- British Values section is now clearer
- Ofsted section is included
- Legal duties are clearer
- Updated membership

### **Next steps**

Chair to write his Foreword and Councillor to write the Introduction.

Need approval from this meeting to complete a final draft that the business unit can work on to ensure formatting is correct.

Send to relevant SCC committees when this is available.

### **Date of next meeting**

**November 16<sup>th</sup> 2022.**