

Agenda item 10 Monitoring of RE and CW for SACRE June 2019

Monitoring

Monitoring for this academic year took place via Survey Monkey. All Staffordshire primary schools were invited to respond to SACRE monitoring surveys via the headteacher's E bag. Staffordshire SACRE received 33 responses to its primary monitoring questionnaires. See Appendix 2 and 3 for a statistical breakdown.

Primary Monitoring headlines: Based on 33 schools

- Collective worship is led by a variety of staff in different settings but is most likely to be led by a member of the Senior Leadership Team.
- Provision for collective worship varies from school to school with some schools operating a year group system and others offering a system of whole school provision
- A number of respondents stated that faith/community visitors contributed to collective worship in their schools
- Over 30% of schools experience some form of pupil withdrawal from collective worship. Numbers range between 1 and 4 pupils per school with one school reporting that more than 4 pupils were withdrawn. These were from Jehovah Witness families.
- Over 90% of schools have reviewed their collective worship provision in the past 2 years.
- A number of schools commented that pupils were involved in planning and leading collective worship.
- 80% of schools agreed that the Agreed Syllabus clearly presents what is required by their school in RE.
- 80% of schools agreed that the Agreed Syllabus provides effective guidance for assessment in RE.
- Provision of RE for pupils is good with over 70% of primary schools responding stating that classes were allocated one hour or more of RE per week. This meets the recommendations of the SACRE in the agreed syllabus guidance.
- In 80% of schools, Teaching Assistants (TAs) were employed in the delivery of RE. This included TAs delivering RE in PPA time, supporting individual pupils and, in some cases, HLTA's planned and delivered the RE Curriculum.
- Over 80% of schools had reviewed their RE provision in the past 3 years.

This survey has provided SACRE with an up to date picture of RE and CW provision in primary schools as far as practically possible. Opportunities should be found in the next academic year to remind and assist schools to make the best use of the CPD that is available via Entrust to support the use of the revised Staffordshire Agreed Syllabus.

Secondary Monitoring headlines: Based on 7 schools for RE and 2 schools for CW

Collective worship is typically led by the leadership team within schools.

Provision for collective worship in schools varies.

Most schools meet together for collective worship at least once each week.

In other schools' provision is typically delivered via a system of year group/house group gatherings.

No schools reported withdrawals from collective worship.

60% reported that they use the AS and those who do not were Aided schools.

In 70% of schools RE specialists are employed in the delivery of RE supported by non-specialists this is a drop from 100% in previous years

Non-specialists support is on the increase, now up to 70%.

In one school the number of non-specialists assisting exceeded 3.

100% of schools had at least one specialist RE room available

In 100% of schools RE was taught for at least one hour a week and in some cases more at KS 3.

This dropped to 60% of schools at KS 4.

RE was taught for less than one hour a week in 40% of schools.

30% of schools provided Religious Education in the Sixth Form, 70% do not.

In the main this provision was linked to examination.

In 100% of schools' capitation had either remained the same or decreased.